

Riverton CUSD #14 Balanced Scorecard – FY10

Key Area	Objective	Stakeholders	A/C	CO	KPI	Formative Measures	Summative Measures	Target	Benchmark
Achievement	District will be “fully implementing” as defined by PBIS by FY14. (exemplar by phases of implementation)	Students Workforce Stakeholders Board	A2 A3 A6 A7 SC1 SC3	C2 C3 C4	PBIS Reward Recognition	Phases of Implementation (nov.) and Team Implementation Checklists (quarterly)	Phases of Implementation and Benchmarks of Quality	<u>PBIS Ratings</u> FY09 – 1 FI, 1 Imp and 1 – Pre-E FY10 – 1 FI, 1 Imp and 1 E FY11 – 1 FI, 1 Imp and 1 E FY12 – 2 FI, 1 Imp FY13 – 2 FI, 1 Imp FY14 – 3 Fully Implementing	PBIS Network Schools Prior Performance
					EBS Annual Evaluation	EBQ in December	EBS Year End Survey	<u>Red, Yellow, Green Categories</u> FY09 – 28, 59, 37 FY10 – 22, 59, 43 FY11 – 16, 59, 49 FY12 – 10, 59, 55 FY13 – 4, 59, 61 FY14 – 0, 59, 65	PBIS Network Schools Prior Performance
					Local Discipline Data	Universal, Secondary, Tertiary (Quarterly by Discipline Team)	Universal, Secondary, Tertiary	<u>% Universal Students</u> FY09 – 77.98% FY10 – 79% FY11 – 80% FY12 – 81% FY13 – 82% FY14 – 83%	Prior Performance
						Ratio of Minors to Majors Year End Report (Quarterly) • Referrals by Quarter • Referrals by Problem Behavior • Referrals by Grade Level • Referrals by Location	Ratio of Minors to Majors Year End Report • Referrals by Quarter • Referrals by Problem Behavior • Referrals by Grade Level • Referrals by Location	<u>District Ratio</u> FY09 – 1.36 FY10 – 1.51 FY11 – 1.66 FY12 – 1.81 FY13 – 1.96 FY14 – 2.11	Prior Performance

Riverton CUSD #14 Balanced Scorecard – FY10

Key Area	Objective	Stakeholders	A/C	CO	KPI	Formative Measures	Summative Measures	Target	Benchmark/Comparison
Engagement	Engaged stakeholders to a level that allows the district to reach achievement objectives	Students Workforce Stakeholders Board	A1 A2 A4 A11 SC1 SC3 SC5	C1 C4	HSSSE, MSSSE Perception Survey		Annual Student Engagement Survey <ul style="list-style-type: none"> Cognitive/Intellectual/Academic Engagement Social/Behavioral/Participatory Engagement Emotional Engagement 	Above National Average	HSSSE and MSSE Comparison Groups
					Participation Numbers	Participation Numbers by Activity	Year End Participation in Extra-Curricular Activities	<u>Total Number of Students</u> MS – Above 492 HS – Above 1024 HS Total Different Students – 242	Benchmarked Against Prior Year's Performance
					Reading Engagement Numbers (Observation)	Monthly Active Reader Observation Data	Teacher Evaluation Data on Engagement	This Year Will Set Baseline	Prior Performance
					Relationship Standards	Two In-Process Surveys on Standards	End Perception Survey Data on Relationship Standards and Vision	<u>% of Students that Agree</u> ES – Above 73.3% MS – Above 70.0% HS – Above 51.4%	Benchmarked Against Prior Year Performance

Riverton CUSD #14 Balanced Scorecard – FY10

Key Area	Objective	Stakeholders	A/C	CO	KPI	Formative Measures	Summative Measures	Targets	Benchmark/Comparison
Workforce	Skilled and engaged workforce to a level that allows the district to reach achievement objectives	Students Workforce Stakeholders Board	A4 A5 A6 A7 A8 SC4 SC7	C1 C4	Local Engagement Perception Data and PD/Curriculum/Assessment	In-Process Perception Survey in Sept and February	Year End Perception on Engagement and PD/Curriculum/Assessment	<u>% of Staff Agree</u> Engagement – Above 85.7% Below 14.3% Curriculum - Above 69.9% Below 22.2% Assessment - Above 79.3% Below 10.3% PD - Above 83.2% Below 13.3%	Benchmarked Against Prior Year Performance
					Observation rubrics/Evaluation Data	Monthly Reading and HS Walk-Through Rubrics	Year End Evaluation Data based on Select Components	Baseline Data	Prior Year Performance